

# TAKE CARE OF YOUR PLANET!



## Activity 1 A SONG

There is a great "[3Rs song](#)" on YouTube that you can use to introduce the topic. The song lasts 2:06 minutes. Tell students they should identify the 3 main words in the song (*reduce, reuse, recycle*). Ask them if they can guess the importance of the song for this lesson. Introduce the name "Earth Day" and tell them a few facts about it.

About Earth Day:

- *Earth Day was created in 1970 to put a focus on the environment and the importance of its protection.*
- *Earth Day always takes place on 22 April.*
- *Over 175 countries throughout the world celebrate Earth Day.*
- *Earth Day is the largest, most celebrated environmental event worldwide.*
- *Most schools have activities planned for Earth Day to help children realize how important it is to take care of the environment.*

For your own information, [Earth Day Network](#) has published on its webpage various web-based [toolkits](#), including one for [primary and secondary education](#).

## Activity 2 3Rs

Students listen to the song once more but this time they are supposed to figure out the meaning of the 3Rs. Put the following three explanations on the blackboard (written or printed out on A3 paper) and have students write the words under the corresponding explanations.

If you're going to the supermarket, bring your own bag.	If you have an older brother or a sister, use their clothes.	If you have something you don't need, you can turn it into something new.
REDUCE	REUSE	RECYCLE

## Activity 3 MATCHING

Use picture cards to introduce new vocabulary: *electricity, a wood log, a glass jar, a towel, a tin can*. Explain each new word in English and have students match the pictures with the words on the board. Recycle the same vocabulary in the next task.



### Activity 4 SORTING OUT

Prepare word cards (the ones from the previous activity and some more, which you will find later in this handout), and put them on the board. Students need to decide whether each word represents something that can be reduced, reused or recycled. The 3Rs and their explanations are still on the board. Students, working in pairs, have to sort out the words under the category they think fits it best, both on the board and in their notebooks. Tell them that some words can go into several different categories, for example a *plastic bag*, a *glass jar*, etc.

If you're going to the supermarket, bring your own bag.	If you have an older brother or a sister, use their clothes.	If you have something you don't need, you can turn it into something new.
REDUCE	REUSE	RECYCLE
water etc.	a wood log etc.	a notebook etc.

### Activity 5 MAKING POSTERS

Talk to your class about their ideas on how to help protect the Earth. After the discussion, divide them into groups of 4 to 5 and give each group a piece of A3 paper. They should write their top 3 or top 5 pieces of advice on how to help the Earth. You can use the posters to decorate the Earth Day pin board in the classroom.

Help your students by suggesting some expressions, such as *Save water! Don't shower for too long! Turn off the lights! Throw rubbish into a bin!* etc.



ELECTRICITY

A WOOD LOG

A GLASS JAR

A TOWEL

A TIN CAN



If you're  
going to the  
supermarket,  
bring your  
own bag.

If you have an  
older brother  
or a sister, use  
their clothes.

If you have  
something  
you don't  
need, you can  
turn it into  
something  
new.



A PLASTIC BAG

WATER

ENERGY

OLD FURNITURE

A NOTEBOOK

A NEWSPAPER

A BATTERY