**1.sat A CRYSTAL BALL**

Postavljamo pitanje: ***Why are some cards red and some* *black*?** (udžbenik, zadatak H, 102. str.). Crvene predviđaju nešto dobro, crne loše. Učenici slušaju CD i odabiru točan broj karte (zadatak I u udžbeniku, 102. str.). Slijedi slušanje zvučnog zapisa iz zadatka J. Nakon toga učenici čitaju dijalog između Jill i Celie .

-uvodimo ***Remember box – Will for the future – questions and short answers***.

Kako bi utvrdili gradivo, učenici rješavaju H zadatak na 91. str. u radnoj bilježnici.

PLAN PLOČE

**Will** Celia **lose** something? No, she **won't.**

**Will** she **get** something? Yes, she **will.**

**Will** she **be** angry?

**Will** Jill **be** rich?

**A CRYSTAL BALL**

**Task I Track 42**

You’ll get a present.

You’ll lose something.

You’ll be a rock star.

You’ll be angry.

You won’t have a test tomorrow.

You’ll be rich.

You’ll get dirty.

You’ll be a scientist.

You’ll fall in love.

You won’t enjoy your lunch.

**A CRYSTAL BALL**

**Task J Track 43**

**Jill:** Okay, Celia. Let’s see what will happen in your future. Pick three cards.

**Celia:** One. I’ll get a present. That’s good! Two. I’ll get dirty. Three. I’ll fall in love!

**Jill:** Everybody, listen to this! Celia will fall in love! Who’ll be the lucky guy? Will you tell me?

**Celia:** No, I won’t. Now you pick three cards Jill! Let’s see. What will you be? Will you be a

scientist?

**Jill:** No, I won’t. No way. I’ll be a rock star. Sarah will be a scientist.

**Celia:** Pick the cards.

**Jill:** One. I won’t enjoy the lunch. I don’t believe it. I’m very hungry. Now card two. Will I be a

rock star? Yes, I will. I told you so! Three. Will I be rich?

**Celia:** No, you won’t. You’ll be angry!

**Učenici koji nemaju CD- zvučni zapis čitaju priložen tekst zvučnog zapisa.**

**2.sat**

**6.2 World Food – obrada**

pitanje ***What is the connection between Christopher Columbus and the food we eat?*** Učenici slušaju razgovor između Briana i njegove mame te daju odgovor na pitanje ***How does she answer the question?****.* Slijedi drugo slušanje zvučnog zapisa, učenici moraju poredati hranu iz Amerike (***the New World***) onim redom kojim je Brianova mama navodi. Učenici opisuju slike u zadatku D u udžbeniku (*The Story of Maize*).

**WORLD FOOD**

**Task B/C Track 44**

**Brian:** Mum, I have a question here which I don't understand.

**Mum:** What question?

**Brian:** What is the connection between Christopher Columbus and the food we eat? I don't

see any connection. Is this a joke?

**Mum:** Of course there's a connection. You know that Christopher Columbus discovered the

New World.

**Brian:** Of course I know that. So what?

**Mum:** A lot of new food came from the Americas.

**Brian:** What new food?

**Mum:** Well, first of all, maize.

**Brian:** Maize?

**Mum:** Yes, it's an American plant. In the US they call it corn. You eat cornflakes for breakfast

and we eat popcorn at the cinema. Old American civilizations, the Incas, the Mayas, and the

Aztecs grew maize. Now people all over the world grow maize.

**Brian:** And?

**Mum:** The second plant that came from the New World is the potato. Potatoes are an

important world food. You love potatoes.

**Brian:** Anything else?

**Mum:** Yes. Lots of food that we eat all the time, for example: tomatoes. Can you imagine a

pizza without tomatoes?

**Brian:** No, I can't.

**Mum:** Two other important vegetables came from across the Atlantic Ocean: peppers and

beans. Peppers are my favourite vegetable and your dad loves beans.

**Brian:** Do they really all come from America?

**Mum:** Yes, they do. And pumpkins, too.

**Brian:** You mean the Halloween pumpkins.

**Mum:** Yes.And, of course, turkey.

**Brian:** I knew about turkey. It's a bird from North America.

**Mum:** I forgot peanuts. Peanuts are also from North America.

**Brian:** Is that all?

**Mum:** No there's one other very important thing.

**Brian:** What?

**Mum:** Cocoa. There would be no chocolate without cocoa.

**Brian:** Thank you for chocolate, America.

**Učenici koji nemaju CD- zvučni zapis čitaju priložen tekst zvučnog zapisa.**

-uvodimo nove riječi – ***developed, spread, to produce, snack***... Učenici čitaju tekstove u zadatku E te ih povezuju sa slikama.

*Do you remember – the plural of nouns*. Kako bi utvrdili gradivo, učenici rješavaju zadatak C i D u radnoj bilježnici na 93. str. I udžbenik, zadatak G na 105. str.

***How much of the food you eat every day comes from the New World? Think of some traditional Croatian dishes that include food from the Americas.***

***PLAN PLOČE***

The plural of nouns

REGULAR IRREGULAR

thing – things, --- man – men,

box – boxes, --- tooth – teeth

match – matches, --- mouse – mice

potato – potatoes, --- sheep- sheep

baby – babies,

leaf – leaves

**3.sat**

**6.2 World Food – ponavljanje i utvrđivanje**

-pitanje ***Can you name some typical American food?*** (*hot dogs, hamburgers*...).

-intervju iz zadatka H u udžbeniku na 106. str

-Odgovori: – ***What food do you sometimes eat in the street? When do you eat fast food? Where do you buy it? How much does it cost?...***

***-*** uvodimo nove riječi – ***immigrants, a bun, fries, sauce, melting pot of nations***...

- Učenici čitaju tekst u zadatku I, ponovno slušaju intervju i nadopunjuju praznine riječima koje nedostaju (*words for countries and nationalities*).

**Učenici koji nemaju CD- zvučni zapis čitaju priložen tekst zvučnog zapisa.**

**Task H/I Track 45**

**I:** I have a few questions about some American food, For example, the apple pie. They say

as American as apple pie. Is apple pie completely American? Is it something that was first

made in America?

**A:** No. When the first English settlers came to America there were no apples which they

could put in a pie. The apples and the pie came from England, with the English settlers. Pies

were very popular in England. They still are. So the apple pie is not American. It came to

America.

**I:** How about hamburgers?

**A:** The name “hamburger” says that it is from the city of Hamburg. Hamburg is in Germany,

so hamburgers are from Germany. German immigrants brought hamburgers to America.

Americans are practical and always in a hurry. So somebody put the meat in a bun.

American hamburgers became fast food. Now, of course they are popular all over the world.

**I:** Why are fried potatoes in America called french fries? French with a small f.

**A:** Because it seems that this way of cooking potatoes came from France. They are called

french fries because they are from France.

**I:** And hot dogs? Are they all American?

**A:** No, they, too, are from Germany. Sausages are popular street food in Germany. So, the

sausages are German. The buns, again, are from America.

**I:** What about America’s favourite tomato sauce, ketchup?

**A:** The story of ketchup is also very interesting. The word ketchup is from China. Can you

imagine? From China. It was the name of an old Chinese fish sauce. The word then came to

England and then to America. But the first ketchup with tomatoes was made by the English

settlers in America. So ketchup as we know it today is American food.

-**uvodimo *Do you remember – Some/any/no*.**

Kako bi utvrdili gradivo, učenici rješavaju zadatak J

Učenici rješavaju zadatke K i L u udžbeniku, a zatim radna bilježnica, zadatci F, G, H, I i J na 94. i 95. str.

PLAN PLOČE

SOME/ANY/NO

For an apple pie you need **some** apples.

There weren't **any** apples they could use. A veggie burger has **no** meat.

Is there **any** ham in the hamburger?

COUNTABLE NOUNS - UNCOUNTABLE NOUNS

vegetables sugar

nuts salt

an apple fruit

a peach fish

Na uvid mi pošaljite preslike bilježnice- plan ploče i **zadatak L iz udžbenika str. 107 riješen i pretipkan u privatnoj poruci ili priložite u word dokumentu.**

**Budući da su to zadaci za rad na satu, a bez posebne zadaće rok za predaju je petak do 13.00.**